

# PAP ENGLISH II 2022-2023 SUMMER READING ASSIGNMENT

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**PURPOSE:** The purpose of summer reading assignment is complex:

- ★ To help build confidence and competence as readers of complex texts
- ★ To give you, when you enter the class in the fall, an immediate basis for discussion of literature
- ★ To set up a basis for comparison with other works we will read during the year
- ★ To provide you with the beginnings of a repertoire of works you will add to throughout the year in this class

If you are willing and able to purchase your own copy of the book, I highly suggest you do so for annotations as you read as well as having the book to refer back to later in the year. If not, you can find these works in the local library or online. The school does have copies available for borrow.

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## ASSIGNMENT #1

### The Loathed Literature

Your assignment is to read and take notes on *The Odyssey* by Homer.

The purpose of this assignment is to add to your reading experiences and to develop your critical thinking skills. Be sure to take notes while you read. We will use this text and your notes for the first few weeks of class as we set expectations and understanding for our Pre-AP class.

You will be assessed during the first week of school on the novel you have read for this assignment using a writing prompt.

**Note: you must have access to the books for at least the first two weeks of school.**

*"Until I feared I would lose it, I never loved to read. One does not love breathing."*  
-Harper Lee

## ASSIGNMENT #2

### The Dreaded Dialecticals

As you read, you'll want to take notes over terms you find in the text. You will complete 12 dialectical journals. These journals must come from throughout the book. Follow the guide below for a model of a dialectical journal.

Below are some terms to think about or look up. You may use these and others in your journals.

connotation	imagery	simile	epithet	conflict
mood	archetype	alliteration	repetition	allusion
Epic hero	diction	foreshadowing	Values of the Greeks/mythology	Lines you really like

You can set up your dialecticals as follows:



Calypso asks Odysseus, "Can I be less desirable than she is?" (line 5). These lines reveal that Calypso is jealous of Penelope and also serve as a warning to Odysseus not to upset a goddess. This clearly shows the values that the Greeks placed on their belief in the gods and goddesses. Furthermore, because Odysseus is not afraid of this underlying threat from Calypso, Homer attempts to set up Odysseus as a clear hero in this story fulfilling the archetype of an epic hero.



Explanation: NOTE-this explanation is for example purposes. It is a bit shorter than a full explanation.

<p>Full quote and citation (you may shorten the quote to fit into your paragraph to the right):</p> <p>Term or device from list:</p> <p>Theme or author's purpose shown in quote:</p>	<p>Write a paragraph describing how the author uses the device to create a theme or to explain his/her purpose. You will want to set your paragraph up to continue directly after the thesis statement above. You'll want to/answer the following in your paragraph:</p> <ul style="list-style-type: none"> <li>• Embed the piece of the quote smoothly and creatively to make your argument</li> <li>• Discuss HOW the quote is the term or device you chose</li> <li>• Discuss WHY the author chose this term and how it adds to the argument</li> </ul>
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**ASSIGNMENT #3**

**The Foreboding Characters**

To assist your reading comprehension, you'll want to make a character list and add to it every time you meet a new character. This chart will also help you review for the assignments and assessments we will complete once school starts.

Character's Name	Interesting facts and relationships with other characters
Odysseus	Son of Laërtes and Anticlea, husband of Penelope, and father of Telemachus and Acusilaus...etc.

**DO YOUR OWN INTERPRETIVE WORK!** Sites such as Sparknotes are NOT ACCEPTABLE sources of academic literary analysis, especially at the AP level. **\*\*\*PLAGIARISM:** Any student found to have used another person's ideas or words including classmates or online resources will receive a zero for the assignment as well as a parent conference. These are the ways of the literary coward!!

**ALL WORK IS TO BE TYPED, PRINTED, AND TURNED IN THE FIRST DAY OF SCHOOL**