



Lindale High School
Class of 2026 Course Planning Guide
2021 - 2022



Lindale High School

PO Box 370
920 E Hubbard Street
Lindale, Texas 75771
(903) 881-4050
www.lindaleeagles.org

Administrators	
Superintendent of LISD	Stan Surratt
Principal	Jeremy Chilek
Assistant Principal	Ryan Tomlin
Assistant Principal	Kyle Wright
Assistant Principal	Melisa Dukes
CTE Director	Brent Berryman
Lead School Counselor	David Ramsey
School Counselor	Tamica Collard
At Risk Director	Rebekah Sandifer

Contact Information	
Main Office	(903) 881 - 4050
Counseling Office	(903) 881 - 4050 ext. 1114
Main Fax	(903) 882 - 2813
Transportation	(903) 881 - 4110
Administration - Central Office	(903) 881 - 4000
High School Athletics	(903) 881 - 4055

Texas Foundation High School Program with Endorsement

Course Credit

A credit is a unit of measure awarded for successful completion of a high school course. To graduate under the Foundation High School Program, students must earn a minimum of **26 credits** in the following areas:

Subject	Credits	Courses					
English	4	English I	English II	English III	An Advanced English course		
Mathematics	4	Algebra I	Geometry	(2+) Advanced Math Courses			
Science	4	Biology	Integrated Physics and Chemistry/ Chemistry/ Physics	(2) Advanced Science Courses			
Social Studies	3	World Geography and/or World History		U.S. History	Government/ Economics		
Languages Other Than English (LOTE)	2	Spanish I & II		ASL I & II	Computer Science I & II		
Fine Art	1	Art	Band	Dance	Theater Arts	Choir	Floral Design
Physical Education	1						
Technology	1						
Speech	0.5						
Health	0.5						
Electives	5						
Total	26						

Additional Honors can be earned: Specialization, Distinguished Achievement, Performance Acknowledgements
Students who take Algebra I as an 8th grader will be required to take a math credit each year in HS

End of Course Exam Requirements

In addition to meeting graduation credit requirements, students are required to pass five end-of-course (EOC) exams to earn a diploma from a Texas public high school.

Biology Algebra I English I English II U.S. History

Endorsements

Arts and Humanities Business and Industry Public Service STEM

Free Application for Federal Student Aid (FAFSA)

Students must complete FAFSA or TASFA their senior year.

Endorsement Options - Choices

Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses (program of study) that are grouped together by interest or occupational skill.

Students can choose from four endorsement areas which include:

Arts and Humanities

Foreign Language Specialization
Fine Arts
Social Studies Specialization

Business and Industry

Agriculture, Food, and Natural Resources
Architecture and Construction
Arts, Audio/Video Technology, and Communications
Business, Marketing, and Finance
Hospitality and Tourism
Manufacturing
Transportation, Distribution, and Logistics
English/Debate

Public Service

Education and Training
Health Science
Law and Public Service

Science, Technology, Engineering, and Mathematics (STEM)

Engineering
Mathematics Specialization
Science Specialization
Cross-Disciplinary

Arts and Humanities Endorsement

(one of the following)

Foreign Language Specialization

Two levels each in two languages other than English (LOTE)

ASL I

ASL II

Spanish I

Spanish II

Computer Science I

Computer Science II

Fine Arts Specialization

Selection of four courses in the same cluster below or two courses in two clusters

Theatre Arts I

Theatre
Production I

Art I

Band I

Choir I

Theatre Arts II

Theatre
Production II

Art II

Band II

Choir II

Theatre Arts III

Theatre
Production III

Art III

Band III

Choir III

Theatre Arts IV

Theatre
Production IV

Art IV

Band IV

Choir IV

Social Studies Specialization

Completion of all courses

World
Geography

World
History

U.S.
History

Government/
Economics

Psychology
Sociology

Business and Industry Endorsement

(a sequence of courses in one of the following areas)

Agriculture, Food, and Natural Resources	
Animal Science	
Level 1	Prin. of Ag, Food, and Natural Resources
Level 2	Small Animal/Equine
Level 3	Livestock Production
Level 4	Adv. Animal Science or Veterinary Medical
Certifications	Licensed Veterinary Technician
Careers	Animal Breeder, Veterinarians, Zoologists, and Wildlife Biologists
Applied Agricultural Engineering - Welding	
Level 1	Prin. of Ag, Food, and Natural Resources
Level 2	Agricultural Mechanics and Metal Technologies - Welding I
Level 3	Agricultural Structures Design and Fabrications - Welding II
Level 4	Agricultural Equipment Design and Fabrication - Welding III
Certifications	AWS Certified Welder
Careers	Welder, Farm Equipment, Agricultural Engineers, Heavy Equipment
Plant Science	
Level 1	Prin. of Ag, Food, and Natural Resources
Level 2	Greenhouse Operations and Prod.
Level 3	Floral Design
Level 4	Advanced Plant Soil Science
Certifications	Texas State Floral Association Floral Skills Knowledge Based Certification
Careers	Landscape, Pesticide, Floral, Soil and Plant Science

Business and Industry Endorsement

(Cont.d)

(a sequence of courses in one of the following areas)

Architecture and Construction	
Carpentry	
Level 1	Prin. of Ag, Food, and Natural Resources or Tech Theatre
Level 2	Construction Technology I
Level 3	Construction Technology II
Level 4	Practicum in Construction Technology
Certifications	OSHA 30 Hour General Industry
Careers	Carpenter
HVAC and Sheet Metal	
Level 1	Construction Technology I
Level 2	Construction Technology II
Level 3	TJC HVAC I
Level 4	TJC HVAC II
Certifications	
Careers	Heating, Air Conditioning, and Refrigeration Mechanics

Transportation, Distribution, and Logistics	
Automotive Technology	
Certifications	TJC AUTO I and AUTO II (JUNIOR/SENIOR YEAR @ RTDC)

Business and Industry Endorsement

(Cont.d)

(a sequence of courses in one of the following areas)

Arts, Audio/Video Technology and Communication	
Graphic Design	
Level 1	Digital Media
Level 2	Graphic Design and Illustration I
Level 3	Graphic Design and Illustration II
Level 4	Career Prep I
Certifications	
Careers	Graphic Designer
Multimedia Arts - Yearbook	
Prerequisite: Journalism Honors	
Level 1	Principle of Arts, A/V & Communications
Level 2	Commercial Photography I - Yearbook I
Level 3	Commercial Photography II - Yearbook II
Level 4	Career Prep I
Certifications	
Careers	Multimedia Artist, Animators
Digital Communications	
Level 1	Principle of Arts, A/V & Communications
Level 2	Audio/Visual Production I - A/V I
Level 3	Audio/Visual Production II - A/V II
Level 4	Practicum in Audio/Visual Production - A/V III
Certifications	
Careers	Sound Engineer, Camera Operators, Film and Video Editor

Business and Industry Endorsement

(Cont.d)

(a sequence of courses in one of the following areas)

Arts, Audio/Video Technology and Communication	
Printing and Imaging - Newspaper	
Prerequisite: Journalism Honors	
Level 1	Graphic Design and Illustration - Newspaper 1
Level 2	Audio/Visual Production I - A/V I Print and Imaging Technology I - Newspaper 2
Level 3	Printing and Imaging Technology II - Newspaper 3
Level 4	Practicum in Printing and Imaging Technology - Newspaper 4
Certifications	
Careers	Multimedia Artist, Animators

Business, Marketing, and Finance	
Level 1	Touch Data/Principles of Business or BIM I or Money Matters
Level 2	Entrepreneurship
Level 3	Social Media Marketing/Advertising
Level 4	Practicum in Business Management - DC
Certifications	Entrepreneurship and Small Business (ESB) exam, Google Analytics Individual Qualification
Careers	General and Operations Manager, Sales Agent

Hospitality and Tourism	
Culinary Art	
Level 1	Introduction to Culinary Arts - Culinary Arts I
Level 2	Culinary Arts - Culinary Arts II
Level 3	Advanced Culinary Arts - Culinary Arts III
Level 4	Career Prep I
Certifications	
Careers	Food and Beverage Manager, Chef and Head Cook, Food Science Tech

Business and Industry Endorsement

(Cont.d)

(a sequence of courses in one of the following areas)

Manufacturing	
Advanced Manufacturing and Machinery Mechanics	
Level 1	Principles of Applied Engineering
Level 2	Robotics I
Level 3	Engineering Design and Presentation I Robotics II
Level 4	Career Prep I
Certifications	
Careers	Electro-Mechanical Assemblers and Technicians, Machinery Mechanics

English/Debate	
Option I	
Level 1	Debate I Honors
Level 2	Debate II
Level 3	Debate III
Level 4	Debate IV

English/Debate	
Option 2	
Level 1	Debate I
Level 2	Debate II
Level 3	Debate III
Level 4	Communication Application Honors or Public Speaking Honors or Oral Interpretation I or TJC Speech Public Speaking/Business Profession

Public Services Endorsement

(a sequence of courses in one of the following areas)

Education and Training	
Teaching and Training	
Level 1	Ed I: Principles Of Educ & Training or Principles Of Human Services
Level 2	Child Development
Level 3	Ed II: Instructional Practices
Level 4	Ed III: Practicum in Education and Training or Career Prep I
Certifications	
Careers	Elementary and Secondary Teacher

Law and Public Service	
Law Enforcement	
Level 1	Princ. of Law, Public Safety, Correction and Security - Law Enforcement I
Level 2	Law Enforcement II
Level 3	Forensic Science
Level 4	Career Prep I
Certifications	
Careers	Police Officer, Probation Officer, Corrections Officer, Jailer

Public Services Endorsement

(Cont.d)

(a sequence of courses in one of the following areas)

Health Science	
Healthcare Diagnostics	
Level 1	Principles of Health Science - Health Science I
Level 2	Medical Terminology
Level 3	Anatomy & Physiology or Pathophysiology
Level 4	Anatomy & Physiology or Pathophysiology
Certifications	
Careers	Sonographers, Phlebotomists, Radiologic Technician
Healthcare Therapeutic	
Level 1	Principles of Health Science - Health Science I
Level 2	Medical Terminology Or Pharm Tech
Level 3	Anatomy & Physiology
Level 4	Practicum in Health Science - Certified Medical Asst. or Pathophysiology
Certifications	
Careers	Physician and Surgeon, Med. Assistant, Surgical Tech, Dental Hygienists, Dental Assistant
Nursing Science	
Level 1	Principles of Health Science - Health Science I
Level 2	Medical Terminology
Level 3	Anatomy & Physiology or Pathophysiology
Level 4	Anatomy & Physiology or Pathophysiology
Certifications	
Careers	LVN, RN, Nurse Practitioner, Nurse Anesthetists

STEM Endorsement

Science, Technology, Engineering, and Mathematics
(a sequence of courses in one of the following areas)

STEM	
Engineering	
Level 1	Principles of Applied Engineering
Level 2	Engineering Design and Presentation I
Level 3	Engineering Design and Problem Solving I - EDPSI
Level 4	Scientific Research and Design - Eng. Design and Prob. Solving II - EDPSII
Certifications	
Careers	Aerospace, Industrial, Mechanical, Chemical and Electrical Engineer

Math Specialization
<p>The following three courses are required:</p> <ul style="list-style-type: none">Algebra I or Algebra I HonorsGeometry or Geometry HonorsAlgebra II or Algebra II Honors <p>Select two of the following:</p> <ul style="list-style-type: none">Precalculus or Precalculus HonorsFundamentals of College Mathematics (FCM)Dual Credit College Algebra/StatisticsAP CalculusAP Statistics

Science Specialization
<p>The following three courses are required:</p> <ul style="list-style-type: none">Biology or Biology HonorsChemistry or Chemistry HonorsPhysics or Physics Honors <p>Select two of the following:</p> <ul style="list-style-type: none">AP BiologyAP ChemistryAP Physics IAP Physics IIAnatomy & Physiology

Cross-Disciplinary
<p>The following three courses are required:</p> <ul style="list-style-type: none">Algebra II or Algebra II HonorsChemistry or Chemistry HonorsPhysics or Physics Honors <p>Coherent sequence of 3 Additional credits from Mathematics and Science</p>

**Lindale High School
9th Grade Student Course Selection**

First Name _____ **Last Name** _____

Circle Endorsement Area: Arts & Humanities Business & Industry Public Service STEM

Select **8 courses** and **three alternates** where indicated. You will use this as a guide when you make your course selections in Career Cruising. **(Athletes will select 7 courses.)**

1	English	English I	English I Honors <small>(summer assignment)</small>		
2	Mathematics	Algebra I	Algebra I Honors <small>(summer assignment)</small>	Geometry	Geometry Honors <small>(summer assignment)</small>
3	Science	Biology	Biology Honors <small>(summer assignment)</small>		
4	Social Studies	World Geography	World Geography Honors <small>(summer assignment)</small>		
5					
6					
7					
8					

Alternates

1. _____ 2. _____ 3. _____

Parent Signature

Student Signature

Select 4 courses and three alternates.

*Health & Speech	Health/Professional Communications			
*Technology	Touch Data/Prin of Business	Digital Media	Principles of Arts, Audio/Visual	Bus. Inf. Mgt BIM I
*Physical Education	PE	Pep Squad Drill Team	Athletics (Girls)	Athletics (Boys)

Circle the sports you plan to participate in Athletics: (Athletics is 2 class periods)

Girls	Volleyball	Basketball	Softball	Soccer	Tennis
Boys	Football	Basketball	Baseball	Soccer	Tennis

Arts & Humanities	*Fine Arts	Theatre Arts 1	Theatre Prod 1 (Tryouts Required)	Art	Band I	Choir I	Dance
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*** Required for graduation**

Business & Industry	Animal Science	Principles of Agriculture, Food, and Natural Resources
	Business, Marketing, and Finance	Touch Data/Prin of Business or Business Information Management (BIM I)
	Carpentry/Construction	Construction Technology I
	Culinary Art	Principles of Human Services
	Digital Communication	Principles of Arts, Audio/Visual
	English Electives	Debate I Honors
	Multimedia Arts Newspaper	Journalism Honors (concurrent with English I Honors)
	Multimedia Arts Yearbook	
	Plant Science	Principles of Agriculture, Food, and Natural Resources
	Robotics	Principles of Engineering (prerequisite: 8th Grade Algebra I)
Welding	Principles of Agriculture, Food, and Natural Resources	

Public Service	Education & Training	Principles of Education and Training or Principles of Human Services
	Health Science	Courses available 10th grade year
	Law Enforcement	Principles of Human Services

STEM	Engineering	Principles of Engineering
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Lindale High School Clubs & Activities 2021-2022

Club & Activity	Sponsor
American Sign Language	Rebecca Harrison harrisonra@lisdeagles.net
Art Club	Rebecca Harrison harrisonra@lisdeagles.net
Band	Steve Moore mooresw@lisdeagles.net
Band (Twirling)	Abigail Banko bankoag@lisdeagles.net
Bass Fishing Club	Kim Cook cookbiz36@gmail.com
Breakdance Club	Keri Pierce piercekb@lisdeagles.net
Cheerleading	Christy Bateman batemanc@lisdeagles.net Stacie Wheeler wheelersr@lisdeagles.net
Choir	Kerry Baham bahamkm@lisdeagles.net
Coronation	Keri Pierce piercekb@lisdeagles.net
Culinary Team	Summer French frenchss@lisdeagles.net
Drama Club	Kari McKenzie mckenziekd@lisdeagles.net Taylor Jarman jarmanjt@lisdeagles.net
Drill Team - Pep Squad	Krista Mullican mullicankl@lisdeagles.net

Drill Team - Star Steppers	Keri Pierce piercekb@lisdeagles.net
Club & Activity	Sponsor
Fellowship of Christian Athletes - FCA	Brent Ricks ricksbm@lisdeagles.net
Future Farmers of America FFA	Dylan Bacon baconda@lisdeagles.net
Game Development Club	Amanda English englishra@lisdeagles.net
Graduation	Renee' Ramsey ramseymr@lisdeagles.net
Interact Club	Jennifer King kingjj@lisdeagles.net
International Thespian Society	Kari McKenzie mckenziemd@lisdeagles.net Taylor Jarman jarmanjt@lisdeagles.net
Key Club	Kirsten Schlessman schlessmanks@lisdeagles.net
Newspaper - The Eagle Eye	Neda Morrow morrownl@lisdeagles.net
National Honor Society NHS	Sally Clemmons clemmonsss@lisdeagles.net
Prom	Keri Pierce piercekb@lisdeagles.net
Special Olympic Bowling	Christy Bateman batemanc@lisdeagles.net
Speech & Debate Club National Forensics League NFL	Rory McKenzie mckenziera@lisdeagles.net or JP Fugler fuglerjp@lisdeagles.net
Student Council	Renee' Ramsey ramseymr@lisdeagles.net
UIL Academics	Rory McKenzie mckenziera@lisdeagles.net
UIL Sports	Chris Cochran cochranrc@lisdeagles.net
Viewfinders (Film Club)	Rebecca Harrison harrisonra@lisdeagles.net
Yearbook	Neda Morrow morrownl@lisdeagles.net

UIL Sports

Boys Coordinator: Chris Cochran, cochranrc@lisdeagles.net

Girls Coordinator: Jessica Dimsdle, dimsdleja@lisdeagles.net

Boys Programs		Girls Programs	
Football		Volleyball	
Freshman	Jason Lawless lawlessjt@lisdeagles.net	Freshman	Becky Daughtry daughtrybl@lisdeagles.net
JV	Jacob Alford alfordjl@lisdeagles.net	JV	Brenna Thompson thompsonbb@lisdeagles.net
Varsity	Chris Cochran cochranrc@lisdeagles.net	Varsity	Jessica Dimsdle dimsdleja@lisdeagles.net
Cross Country		Cross Country	
F,JV, V	Chris Grotemat grotematcb@lisdeagles.net	F,JV, V	Chris Grotemat grotematcb@lisdeagles.net
Basketball		Basketball	
Freshman	Camren Frazier fraziercc@lisdeagle.net	Freshman	Kyle Galloway gallowaykb@lisdeagles.net
JV	Spencer Terry terrisc@lisdeagles.net	JV	Amanda Speaker speakeram@lisdeagles.net
Varsity	Chris Grotemat grotematcb@lisdeagles.net	Varsity	Daniel Devisscher devisscherdr@lisdeagles.net
Powerlifting		Powerlifting	
F, JV, V	Ronnie Nicks nicksrg@lisdeagles.net	F, JV, V	Jacob Alford alfordca@lisdealges.net
Baseball		Softball	
Freshman	Matthew Burton burtonmk@lisdeagles.net	Freshman	Kamryn Pilkinton pilkintonks@lisdeagles.net
JV	Brent Ricks ricksbm@lisdeagles.net	JV	Brenna Thompson thompsonbb@lisdeagles.net
Varsity	Rich Sanguinetti sanguinettira@lisdeagles.net	Varsity	Meredith Grant grantml@lisdeagles.net
Track		Track	
F, JV, V	Scott Rozell rozellrs@lisdeagles.net	F, JV, V	Chad Cooper coopercw@lisdeagles.net

LHS Primary Communication Tools

Skyward Family/Student Access
Student Gmail Account

[LHS School Website](#)

LHS Facebook - @LHSEagleEye

LHS Twitter - @LindaleISDNews

Eagle Eye - LHSEagle-Eye.com

Main Office

(903) 881 - 4050

LHS Campus Contacts	
9th & 11th Grade Assistant Principal	Ryan Tomlin tomlinmr@lisdeagles.net
10th & 12th Grade Assistant Principal	Kyle Wright wrightkt@lisdeagles.net
10th & 12th Grade Counselor	David Ramsey ramseydc@lisdeagles.net
9th & 11th Grade Counselor	Tamica Collard collardtl@lisdeagles.net
At Risk Director	Rebekah Sandifer sandiferr@lisdeagles.net
Registrar & Counselor Secretary	Kelly Lawless laswlesskd@lisdeagles.net
Attendance Clerk	Tee Derfelt derfeltr@lisdeagles.net

Scheduling for 2022-2023 School Year

1. Endorsement Declaration and Approval in Skyward Family Access

The state of Texas' graduation laws require a student to select an endorsement prior to their 9th grade year. We completely understand that this is very likely to change, but they want the student to have 'direction'. To assist the student with this decision, we had students complete a brief career interest inventory that allowed the career cruising system to determine a few 'Recommended Clusters.' These suggestions are by no means what the student has to select for their Endorsement. These are just recommendations that correlated with their responses to this inventory. You can view these recommendations on their initial 'My Course Plan' page within Career Cruising, as shown. You may also use the HB 5 Endorsement sheet provided indicating the different career paths and which endorsement it would apply towards.

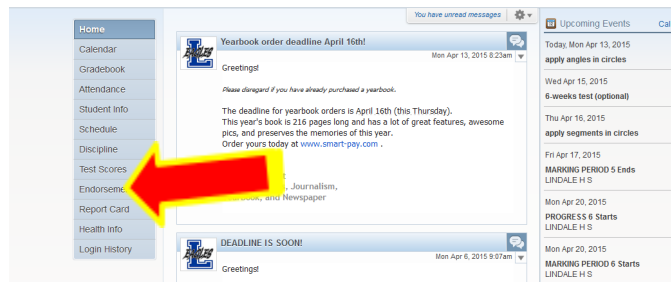


This entire step must be completed for the scheduling process to be considered complete. Students AND Parents need to log into Skyward Family Access to declare the students intended **endorsement and option/specialization**. Your endorsement options include:

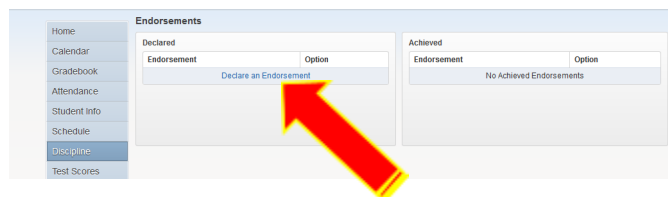
- Public Services
- Arts and Humanities
- Business and Industry
- STEM (Science, Technology, Engineering, and Math)

A. Student Portion

1. Login to Family/Student Access and click the Endorsements tab.



2. Click "Declare an Endorsement"



3. Declare an Endorsement and Endorsement option/specialization by clicking the dropdown arrow. After selecting the Endorsement and Endorsement option/specialization, read the Electronic Signature agreement and check the box next to "I Agree". This will automatically enter your electronic signature and date. Click Save.

Declare Endorsement

* Declared Endorsement: [Dropdown]
 Declared Option: [Dropdown]

Signature Required

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this Endorsement, you must be provided with certain of the following information and you must affirmatively agree to the following and thereafter not withdraw your agreement.

By clicking 'I Agree' and submitting this agreement via the internet, I acknowledge that:

* I have read and understood the foregoing Electronic Signature Agreement and that I intend to be bound thereby.

* I understand and agree that my electronic signature is the equivalent of a manual signature and that others may rely on it as such in connection with any and all agreements I may enter into, including but not limited to this Electronic Signature Agreement.

I Agree

Signed By: [Text Field] Date Signed: [Text Field]

(*) Indicates a required field.

Save

B. Parent Portion

1. Login to Family/Student Access and click the 'Endorsements' tab.

Home | Calendar | Gradebook | Attendance | Student Info | Schedule | Discipline | Test Scores | **Endorsements** | Reports | Health | Login

You have unread messages

Yearbook order deadline April 16th!
 Greetings!
 Please disregard if you have already purchased a yearbook.
 The deadline for yearbook orders is April 16th (this Thursday). This year's book is 216 pages long and has a lot of great features, awesome pics, and preserves the memories of this year. Order yours today at www.smart-pay.com.
 Neda Morrow
 CTE Department
 Digital Graphics, Journalism, Yearbook, and Newspaper

DEADLINE IS SOON!
 Greetings!
 Mon Apr 6, 2015 9:07am

Upcoming Events

Today, Mon Apr 13, 2015
 apply angles in circles

Wed Apr 15, 2015
 6-weeks test (optional)

Thu Apr 16, 2015
 apply segments in circles

Fri Apr 17, 2015
 MARKING PERIOD 5 Ends
 LINDALE H S

Mon Apr 20, 2015
 PROGRESS 6 Starts
 LINDALE H S

Mon Apr 20, 2015
 MARKING PERIOD 6 Starts
 LINDALE H S

2. You will see the Endorsement and Endorsement Option that your student selected. Click sign.

Endorsements

Endorsement (Sign)	Option
Business and Industry	AGRICULTURE

Achieved

Endorsement	Option
No Achieved Endorsements	

3. Read the Electronic Signature agreement and check the box next to "I Agree", this will automatically enter your electronic signature and date. Click Save.

Sign Endorsement

Declared Endorsement: Business and Industry
 Declared Option: AGRICULTURE

Signature Required

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this Endorsement, you must be provided with certain of the following information and you must affirmatively agree to the following and thereafter not withdraw your agreement.

By clicking 'I Agree' and submitting this agreement via the internet, I acknowledge that:

* I have read and understood the foregoing Electronic Signature Agreement and that I intend to be bound thereby.

* I understand and agree that my electronic signature is the equivalent of a manual signature and that others may rely on it as such in connection with any and all agreements I may enter into, including but not limited to this Electronic Signature Agreement.

I Agree

Signed By: [Text Field] Date Signed: [Text Field]

Submit Signature

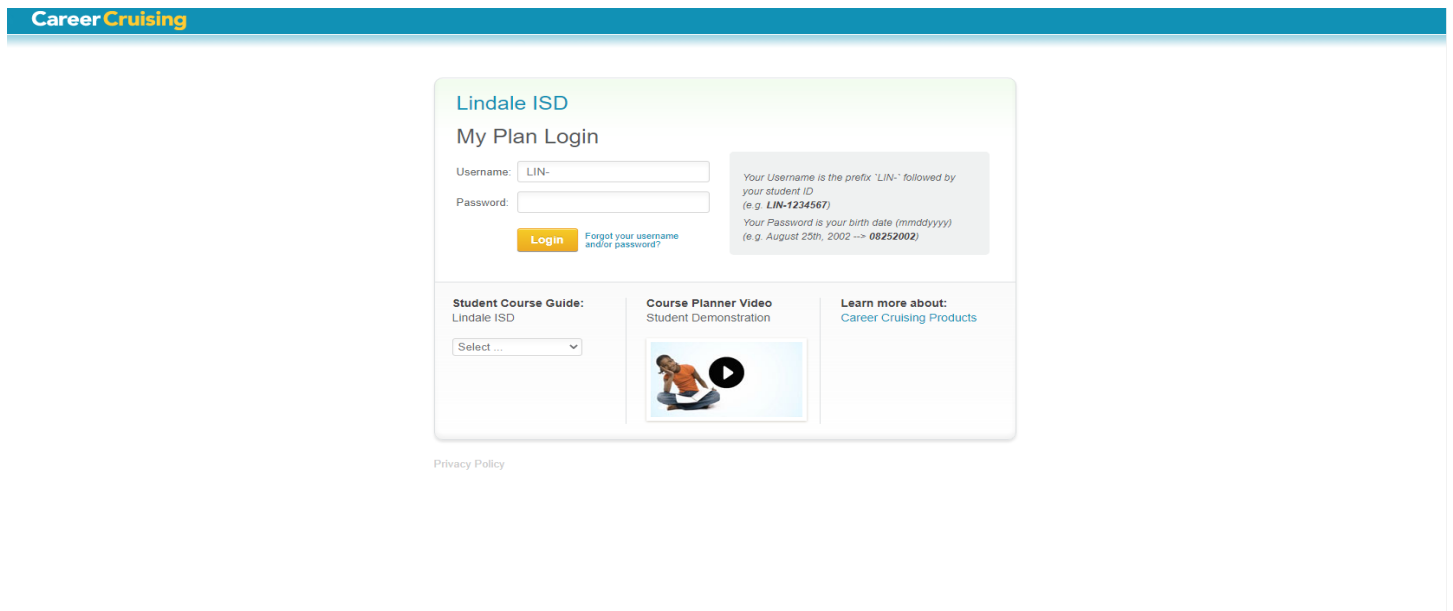
2. Course Selection within Career Cruising: Scheduling Instructions

Career Cruising has numerous facets to it that your student will be utilizing over the next four years in their various courses at Lindale High School.

We begin developing your child's portfolio through the scheduling process. This procedure allows students and parents to be engaged and involved through the important decisions that are in the future. Your participation in the scheduling process will allow you to view all courses available, track credits required for graduation, plan elective courses pertinent to a particular major, as well as in the future, interest inventories, career matching, college searches, and much more.

A. To Begin: LOG IN

You will visit the following website: www.careercruising.com/login/LIN



You will be prompted to log in as shown above. Students will need their student ID number and birthday to complete this process.

Username: LIN- *** (student 5-digit ID number)**

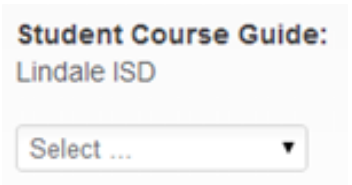
Password: MMDDYYYY (student's birthday in terms of month, day, and full year).

Once the log-in is processed, students may be prompted to change their password. **Please make a note of this new password.** The student may also have the opportunity to input an email. Please use the student's school gmail account.



There is a *demo video available* which provides a detailed tutorial on what the course selection process will look like. It guides you from beginning to end with some sample scheduling selections. Note: This is not a requirement. On the home page,

there is also a link to retrieve the *LHS course guide* that will contain all of the available courses and their corresponding course descriptions and prerequisites, if needed.



B. Select 'CHOOSE MY COURSES'

The next screen will be your career cruising dashboard. Look on the left hand column and select,



. This immediately routes you to 'My Course Plan' where we will begin the scheduling process.

C. MAKING COURSE SELECTIONS

Once you are logged into your 'My Course Plan,' you will see the following

The screenshot shows a dashboard with a grid of course selection options for Years 9-12. The grid is organized by year and subject. On the right side, there is a sidebar with 'Graduation Tracking' (0 / 21 Credits) and 'Cluster Possibilities' (Saved Clusters, Recommended Clusters). A 'SUBMIT' button is located at the bottom left of the grid.

layout.

Notes: At any time, you may use the 4 tools at the top right, . The question mark provides a legend for various indicators used throughout career cruising. To view all of the available courses and their corresponding course descriptions and prerequisites, you may click on the blue book icon. The third icon is a printer, which you will reference if you would like a hard copy of your final course requests. The suitcase shows educational requirements related to your career interests (which will be further developed and investigated in courses at the high school).

Note: If you took courses in the 8th grade that counted as high school credit, you will see a column to the left of Grade 9 indicating the courses already completed.

At this point, you will need to **retrieve your Student Course Selection sheet** that your counselor reviewed with you. You will use this as a guide to make your selections. As incoming 9th graders, you will only be making selections for Year 9 at this time. Any courses selected after will not be put into effect.

To make a course selection: You will now **click on the appropriate tab**. For English I, once you select it, you will be taken to the screen shown.

English I				
Name	Code	Credit	Type	Grade
ENGLISH I	ENG1	1	R	9
PRE-AP ENGLISH I	ENG1P	1	PAP	9

The courses that meet this requirement will be listed in the pop up screen. You will click on the course title of the class you wish to add. At that time, you will be able to view the course description, any prerequisites, and the successor class following the course selected. If you meet the prerequisites, you can go ahead and select, 'Add Courses.'

Description	Prerequisite	Selected	Successor
undefined: PREREQUISITE: Previous English course grade of 90+, teacher recommendation; Summer Reading Required null	PREREQUISITE: Previous English course grade of 90+, teacher recommendation; Summer Reading Required	PRE-AP ENGLISH I ENG1P	ENGLISH II ENG2

■ Earned ■ Planned / In Progress Add Courses

Once you make your selection, you will be taken back to your 'My Course Plan,' where the English class will now be shown. **You will do this same process for all of the remaining 3 core classes, Math, Science, and History.**

For your elective course selections, please read very carefully! Your counselor went into great detail on the requirements by the state for graduation. For 9th grade, we strongly encourage these elective spaces to be used toward meeting these requirements to include: Health/Speech, Computer, Fine Arts, and/or Physical Education. For any remaining elective options, you are encouraged to take a course that will introduce and prepare you for the endorsement you are declaring.

To add these elective courses, you will **select the 'Elective' tab**. You will be taken to the screen below. You will use the drop down box to select the discipline (for example, English, Agriculture, etc.) and find the course, or you may select to view courses by cluster or keyword. Once you see the course you would like to select, again, you will click the name of the course, and select, Add Courses. It will automatically reroute you to your Course Planner home page and indicate your additional course selection.

Elective
X

Discipline

Select

Details on Selection of Elective courses: Students will have 4 elective slots available after selecting their four core classes. If a student is involved in athletics and/or band, they need to ensure that they select that course(s). After this, we highly recommend that the student register for health/speech (both semester courses). Once you register for one, it will automatically assign the other. Again, we strongly encourage the other elective slots to be filled with the Computer, Fine Arts, and/or Physical Education requirements. This gives them more opportunities in future scheduling to be able to take career oriented classes when these become available.

Note: If you need to delete a course on your course planner, just select it again, and you will see, Delete Course.

Once a student indicates their 8 course requests (only 7 for freshman athletes), they will then resume by selecting 3 alternates. These courses MUST be selected in case there is any type of scheduling issue/conflict that arises. The student will not be allowed to submit his/her course requests until 3 alternate selections are made.

Please pay attention to the symbols on your selected courses. You may select a course and see the following two symbols appear by the course, ! and !. The red symbol notifies you that that course is not available for you for various reasons, and the blue symbol is simply information we want to ensure you are aware of before selecting the course.

D. SUBMITTING COURSE SELECTIONS ON COURSE PLANNER

Career Cruising Course Planner is available for review immediately. Due to the need to familiarize yourself with this site and process, as well as have time to communicate clearly with your parent/guardian and/or current teachers, there are different deadlines set up for each grade level that will prohibit students from submitting course selections until their corresponding date. Keep in mind, once you hit submit, there is no way to go in and

edit your selections. It is FINAL which is why there is a warning before final submission.

Once you have made your course selections, and reviewed them with your parent/guardian, you will click, **SUBMIT** . If there are any errors in your course selection, you will get a message that will pop up telling you what must be corrected in order to proceed.

If there are no errors, a message will come up warning you that you are about to submit. If you agree to the stated terms, simply select **SUBMIT** !

We do NOT require a print off to be signed. Selecting submit counts as your electronic signature, as well as your parent/guardian's. You are welcome to print it off for your own records, if you prefer.

Current 8th Students- DEADLINES FOR SCHEDULE SUBMISSION:

Registration Opens: April 11, 2022

Registration Closes: April 22, 2022