# Agriculture, Food, and Natural Resources Career Cluster

The Agriculture, Food, and Natural Resources (AFNR) Career Cluster focuses on the essential elements of life food, water, land, and air. This career cluster includes a diverse spectrum of occupations, ranging from farmer, rancher, and veterinarian to geologist, land conservationist, and florist. It also includes non-traditional agricultural occupations like wind energy, solar energy, and oil and gas production.

# **Animal Science** Statewide Program of Study







The Animal Science program of study focuses on the science, research, and business of animals and other living organisms. It teaches CTE learners how to apply biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students may also research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

#### **Secondary Courses for High School Credit** Level 1

Principles of Agriculture, Food, and Natural Resources

#### Level 2

- Small Animal Management (.5)
- Equine Science (.5)

#### Level 3

Livestock Production/Lab

#### Level 4

- Advanced Animal Science DC 3 Hrs.
- Veterinary Medical Applications/Lab

#### **Postsecondary Opportunities**

#### **Associates Degrees**

- Food Science and Technology
- **Veterinary Studies**
- Biotechnology Laboratory Technician
- **Biology Technician**

#### **Bachelor's Degrees**

- **Animal Sciences**
- Agriculture
- Biology
- Zoology/ Animal Biology

#### Master's, Doctoral, and Professional Degrees

- Genetics
- Veterinary Medicine
- **Biological and Physical Sciences**
- **Biological and Biomedical Sciences**

# **Work-Based Learning and** Expanded Learning Opportunities

Expanded Learning Opportunities		
Exploration Activities	Work-Based Learning Activities	
<ul> <li>Participate in Texas         FFA</li> <li>Livestock shows and         exhibitions</li> <li>Animal Nutrition         and Behavior         Projects</li> </ul>	<ul> <li>Volunteer with a veterinarian</li> <li>Participate in an FFA supervised agricultural experience</li> </ul>	

### **Industry-Based Certifications**

- Certified Veterinary Assistant, Level 1
- Elanco Fundamentals of Animal Science Certification
- Licensed Veterinary Technician



## **Aligned Occupations**

Occupations	Median Wage	Annual Openings	% Growth
Animal Breeders	\$39,139	28	9%
Animal Scientists	\$57,533	22	12%
Medical Scientists	\$63,898	435	27%
Veterinarians	\$93,496	294	24%
Zoologists and Wildlife Biologists	\$67,309	45	32%



<sup>\*</sup>CTE Completer: 3 or more courses for 4 or more credits

# Animal Science Course Information

#### Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Principles of Agriculture, Food, and Natural Resources	13000200 (1 credit)	None	None

#### Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Small Animal Management	13000400 (0.5 credit)	None	None
Equine Science	13000500 (0.5 credit)	None	None

#### Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Livestock Production	13000300 (1 credit)	None	None

#### Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Advanced Animal Science	13000700 (1 credit)	Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production	None
Veterinary Medical Applications	13000600 (1 credit)	Equine Science, Small Animal Management, or Livestock Production	None

Lindale ISD's Dual Credit partnership for the Applied Agricultural Engineering courses are with Tarleton State University (TSU).



FOR ADDITIONAL INFORMATION ON THE AGRICULTURE, FOOD, AND NATURAL RESOURCE CAREER CLUSTER, PLEASE CONTACT: <a href="mailto:CTE@tea.texas.gov">CTE@tea.texas.gov</a> or LISD CTE Director, Teri Hodges, HodgesTC@lisdeagles.net <a href="https://tea.texas.gov/cte">https://tea.texas.gov/cte</a>

Lindale ISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Jamie Holder, Title IX Coordinator, 903-881-4000. Further nondiscrimination information can be found at Notification of Nondiscrimination in Career and Technical Education Programs.