# Arts, Audio/Video Technology, and Communications Career Cluster

The Arts, A/V Technology and Communications (AAVTC) Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Careers in the AAVTC career cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication.

# **Digital Communications** Statewide Program of Study







The Digital Communications program of study explores the occupations and educational opportunities associated with the production of audio and visual media formats for various purposes, such as TV broadcasts, advertising, video production, or motion pictures. This program of study may also include exploration into operating machines and equipment to record sound and images, such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment.

# **Secondary Courses for High School Credit**

#### Level 1

Principles of Arts, Audio/Video Technology, and Communications

#### Level 2

Audio/Video Production /Lab

#### Level 3

· Audio/Video Production II/Lab

#### Level 4

Practicum of Audio/Video Production #

\*CTE Completer: 4 or more credits from 3 or more courses

## **Postsecondary Opportunities**

#### **Associates Degrees**

- Recording Arts Technology/Technician
- Cinematography and Film/Video Production
- Radio and Television Broadcasting Technology/Technician
- Music Technology

#### **Bachelor's Degrees**

- Recording Arts Technology/Technician
- Cinematography and Film/Video Production
- · Radio and Television
- · Agricultural Communication/Journalism

#### Master's, Doctoral, and Professional Degrees

- · Communications Technology/Technician
- Cinematography and Film/Video Production
- · Radio and Television
- Agricultural Communication/Journalism

# Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul> <li>Shadow a production team</li> <li>Participate in UIL Competitions</li> </ul>	<ul> <li>Intern at a local television station or video production company</li> <li>Work with a local company on a project</li> </ul>

## **Industry-Based Certifications**

 Adobe Certified Professional in Digital Video Using Adobe Premiere Pro



# **Aligned Occupations**

Occupations	Median Wage	Annual Openings	% Growth
Sound Engineering Technicians	\$39,562	79	27%
Camera Operators, Television, Video, and Motion Picture	\$50,024	129	9%
Audio and Video Equipment Technicians	\$40,581	757	29%
Film and Video Editors	\$47,382	118	23%



# Digital Communications Course Information

## Level 1

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Principles of Arts, A/V Technology, and Communications	13008200 (1 credit)	None	None

### Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Audio/Video Production I	13008500 (1 credit) 13008510 (2 credits)	None	None

## Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES (CREQ)
Audio/Video Production II/Lab	13008600 (1 credit) 13008610 (2 credits)	Audio/Video Production I	None

## Level 4

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Practicum in Audio/Video	13008700 (2 credits)	Audio/Video	None
Production	13008705 (3 credits)	Production II/Lab	

FOR ADDITIONAL INFORMATION ON THE ARTS, AUDIO/VIDEO, TECHNOLOGY, AND COMMUNICATIONS CAREER CLUSTER, PLEASE CONTACT: <u>CTE@tea.texas.gov</u> or LISD CTE Director, Teri Hodges, HodgesTC@lisdeagles.net <a href="https://tea.texas.gov/cte">https://tea.texas.gov/cte</a>

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Further nondiscrimination information can be found at <u>Notification of Nondiscrimination in Career and Technical Education Programs</u>.