

Dear Students,

I am so excited to embark on this adventure with you. I have a passion for history, reading, and learning. I adore my job, particularly APUSH. This class will challenge you by requiring large amounts of outside reading, individual research, class presentations, and analytical writing. I hope you enjoy a restful summer and are ready to work on the first day of school.

The summer reading requirement consists of one book and a series of videos.

1776 by David McCullough

Gilder Lehrman AP US History

For each chapter in the book, you need to create three entries in a dialectical journal.

The term “Dialectic” means “the art or practice of arriving at the truth by using conversation involving question and answer.” Think of your dialectical journal as a series of conversations with the texts we read during this course. The process is meant to help you develop a better understanding of the texts we read. Use your journal to incorporate your personal responses to the texts and your ideas about the themes we cover.

1776 has 7 chapters--21 journals

Total Journaling for Summer Assignment--21

Procedure:

Make a two-column chart . . .

As you read, choose passages that stand out to you and record them in the left-hand column(ALWAYS include page numbers).

In the right column, write your response to the text (ideas/insights, questions, reflections, and comments on each passage). **Pick one of these styles of commentary/response for each quotation.**

o You must label your responses using the following codes:

o (Q) Question – ask about something in the passage that is unclear

o (C) Connect – make a connection to your life, the world, or another text

o (P) Predict – anticipate what will occur based on what’s in the passage

o (CL) Clarify – answer earlier questions or confirm/disaffirm a prediction

o (R) Reflect – think deeply about what the passage means in a broad sense – not just to the characters in the story/author of the article. What conclusions can you draw about the world, about human nature, or just the way things work?

o (E) Evaluate - make a judgment about what the author is trying to say

This two-column journal masterpiece must be typed and printed out--ready to turn in on the first day of school.

In addition to the journals, there will be video summaries.

There are 9 periods in APUSH--so you will need to watch the nine video introductions to the time period on the Gilder Lehrman website. You will write a 1 page summary of what you learned in each video--it is basically the highlights of each time period.

Period One Video <https://www.youtube.com/watch?v=5YHHH92pZmU>

Period Two Video <https://www.youtube.com/watch?v=CAki-FWDjxQ>

Period Three Video <https://www.youtube.com/watch?v=zQOI4JC8ds>

Period Four Video <https://www.youtube.com/watch?v=p5tNEeBjWNE>

Period Five Video <https://www.youtube.com/watch?v=kRjS1rKD97s>

Period Six Video https://www.youtube.com/watch?v=xNI2P-Nvu_o

Period Seven Video <https://www.youtube.com/watch?v=RtG52-hpq1l>

Period Eight Video <https://www.youtube.com/watch?v=hl06qeWFdWg&t=4s>

Period Nine Video <https://www.youtube.com/watch?v=xALihBLVk5Y>

Total Video Summaries for the Summer Assignment--9

The summaries must also be typed and printed out--ready to turn in on the first day of school.

I can be reached by email for additional questions--ramseymr@lisdeagles.net

Love ya, Mrs. Ramsey