

# Lindale High School

Class of 2024



Sophomore  
Information Packet

Graduation & Scheduling



## Lindale High School

P.O. Box 370  
920 E Hubbard St.  
Lindale, Texas 75771  
(903) 881-4050  
[www.lindaleeagles.org](http://www.lindaleeagles.org)

### **Administrators**

Superintendent LISD:	Stan Surratt
Principal:	Jeremy Chilek
Assistant Principal:	Ryan Tomlin
Assistant Principal:	Kyle Wright
Assistant Principal:	Melisa Dukes
CTE Director:	Brent Berryman
Lead School Counselor:	David Ramsey
School Counselor:	Tamica Collard
At-Risk Director:	Rebekah Sandifer

### **Contact Information**

Main Office:	(903) 881-4050
Counseling Office:	(903) 881-4050 ext.1114
Main Fax:	(903) 882-2813
Transportation:	(903) 881-4110
Administration:	(903) 881-4000
High School Athletics:	(903) 881-4055

# HB 5 - Lindale ISD Graduation Foundation with an Endorsement 26 credits

English	4	<u>Endorsements:</u>
Math	4	· Public Services
Science	4	· Business & Industry
Social Studies	2.5	· STEM
Economics	0.5	· Arts and Humanities
Foreign Language	2	
PE	1	
Health	0.5	
Speech	0.5	
Technology	1	
Fine Arts	1	
Electives	<u>5*</u>	
Total Credits Required:	26	

\*A coherent sequence of courses pertaining to your **endorsement area** is required.

Additional Honors Can Be Earned: Specialization, Distinguished Achievement, Performance Acknowledgements

Students who take Algebra 1 in 8th grade will be required to take a math credit each year in HS

## STAAR End of Course Exams

Biology - 9th  
Algebra I - 9th  
English I - 9th  
English II - 10th  
US History - 11th

\*Beginning with the class of 2022 and thereafter, each student must complete the FAFSA (Free Application for Federal Student Aid) **OR** the TASFA (Texas Application for State Financial Aid) their senior year.



## **2021-2022**

### ***House Bill 5***

### ***Endorsements***

#### Public Service Endorsement

- Health Science
- Education & Training
- Human Services
- Law, Public Safety, Corrections, and Security

#### Business and Industry Endorsement

- Agriculture
- Architecture and Construction
- Manufacturing
- Automotive Technology
- Information Technology
- Business Management and Administration
- Arts, Audio Video Tech, and Communications
- Graphic Design & Broadcast - Newspaper
- Commercial Photography - Yearbook
- Debate/Public Speaking

#### Arts and Humanities

#### Endorsement

- Social Studies Specialization
- Fine Arts

#### STEM Endorsement

- Science Specialization
- Math Specialization
- Cross - Disciplinary
- Engineering

# **Public Services Endorsement**

## Health Science:

Health Science I

Health Science II

Medical Terminology

World Health Research \*

Pharmacy Technician \* #

Certified Medical Assistant\* #

Anatomy and Physiology \*

## Education & Training:

Principles of Human Services

Child Development

Principles of Education

Education and Training I \* #

Education and Training II \* #

## Human Services:

Principles of Human Services

Child Development

Fashion and Interior Design

Principles of Nutrition and Culinary Arts

Culinary Arts I \*

Culinary Arts II \* #

## Law, Public Safety, Corrections, and Security:

Principles of Human Services

Law Enforcement I

Law Enforcement II / Dual Credit Criminal Justice \*

Forensics \*

<p>* = Advanced CTE Course # = 2 credits</p>
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For an endorsement declaration, 4 credits must be attained with at least one of them being an Advanced CTE course. At least 2 of the 4 credits must be in a coherent sequence within the same career cluster.

## **STEM Endorsement**

### Science Specialization:

Biology / PAP Biology

Chemistry / PAP Chemistry

Physics / AP Physics 1

The additional 2 credits must be obtained from:

AP Physics 2

AP Chemistry

Anatomy and Physiology

Earth Space Science

AP Biology

Engineering Design and Problem-Solving

### Math Specialization:

The following 3 courses are required:

Algebra I / PAP Algebra I

Geometry / PAP Geometry

Algebra II / PAP Algebra II

Select 2 of the following courses:

Precalculus/ PAP Precalculus

Dual Credit College Algebra/Dual Credit College Statistics

AP Calculus

AP Statistics

### Cross-Disciplinary:

Algebra II

Chemistry

Physics

Coherent Sequence of 3 additional credits from Mathematics & Science

### Engineering (Must take 4 of 5)

Intro to Engineering

Architectural Design

Engineering Design

Robotics

Engineering Design and Problem Solving \*

# **Arts and Humanities Endorsement**

## **Social Studies Specialization:**

World Geography

World History

US History

Government / Economics

Psychology / Sociology

## **Fine Arts**

Specialization in Fine Arts is available as a selection of 4 courses in a below cluster or 2 courses in 2 clusters.

### ***Theatre Arts:***

Theatre Arts 1

Theatre Arts 2

Theatre Arts 3

Theatre Arts 4

Theatre Production 1

Theatre Production 2

Theatre Production 3

Theatre Production 4

### ***Arts:***

Art 1

Art 2

Art 3

Art 4

### ***Band:***

Band 1

Band 2

Band 3

Band 4

### ***Choir:***

Choir 1

Choir 2

Choir 3

Choir 4

## **Business and Industry Endorsement**

<u><b>Agriculture:</b></u> Principles of Agriculture Wildlife Small Animal / Equine Science Floral Design Livestock Production Veterinary Medical Applications * Advanced Animal Science * Anatomy & Physiology *  <u><b>Architecture and Construction:</b></u> Construction I Construction II * Construction III * Concepts of Engineering Architectural Design Engineering Design Robotics Engineering & Problem Solving *  <u><b>Manufacturing:</b></u> Welding I Welding II * Welding III * # TJC Welding I * # TJC Welding II * #  <u><b>Automotive Technology:</b></u> TJC Auto Tech I * # TJC Auto Tech II * #	<u><b>Information Technology:</b></u> BIM I * Digital Interactive Media Principles of Graphic Design Computer Programming I Computer Programming II * Student Technician * AP Computer Science  <u><b>Business Management and Administration:</b></u> BIM I * Money Matters Sports Marketing / Advertising Business Mgmt & Retailing Digital Interactive Media Principles of Graphic Design  <u><b>Audio Video Production</b></u> Digital Interactive Media Principles of Audio Video Tech Audio Video Tech I Audio Video Tech II * # Technical Theatre I Technical Theatre II Technical Theatre III * #	<u><b>Graphic Design &amp; Broadcast - Newspaper:</b></u> Journalism (used only as prereq) Newspaper I Newspaper II Newspaper III Additional Computer Course  <u><b>Commercial Photography - Yearbook:</b></u> Journalism (used only as prereq) Yearbook I Yearbook II Yearbook III Additional Computer Course  <u><b>English/Debate:</b></u> <i>Follow one of the two options listed below.</i> Debate I, II, III, IV <u>OR</u> Debate I, II, III <i>AND</i> One elective from the following: Comm App H / Public Spkg H Oral Interp I TJC Speech Pub Spkg/Bus Prof
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\* = Advanced CTE Course  
# = 2 credits

**An Endorsement is a required sequence of 4 or more courses that are grouped together by interest or skill set. An example would be a sequence of 4 Health Science courses or a sequence of 4 Agriculture classes. The Endorsement should be chosen from a career field of the student's interest - similar to a college major. An Endorsement sequence is a Graduation Requirement!**



**Lindale High School**  
**Student Course Selection: 10<sup>th</sup> Grade Worksheet**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Circle Endorsement Area: Public Service, Business and Industry, STEM, Arts and Humanities

Select **8** courses and **three** alternates where indicated.

Link to Course Descriptions: [https://www.careercruising.com/Individual/CP\\_CourseCalendar.aspx?SID=27793](https://www.careercruising.com/Individual/CP_CourseCalendar.aspx?SID=27793)

**ENGLISH**

English II

Pre-AP English II\* (summer assignment)

**MATHEMATICS**

Geometry

Geometry Honors\* (summer assignment)

Algebra II

Algebra II Honors\* (summer assignment)

**SCIENCE**

IPC

Chemistry

Chemistry Honors\* (summer assignment)

**SOCIAL STUDIES**

World History

World History Honors\* (summer assignment)

AP World History\* (summer assignment)

**HEALTH/SPEECH**

Health (Semester)

Professional Communications(Semester)

**FINE ARTS/BAND**

Art 1, 2, 3, 4

Theater Arts 1, 2, 3, 4

Theatre Production 1, 2 (Audition Required)

Band 2, 3, 4

Dance

Choir 1, 2, 3, 4

Floral Design

**PHYSICAL EDUCATION**

Pep Squad-Drill Team

PE

Athletic/Girls

Athletic/Boys

**ATHLETICS:**

**CIRCLE ALL YOU PLAN TO PARTICIPATE IN:**

**GIRLS**

Volleyball

Basketball

Softball

Soccer

Tennis

Track

Powerlifting

**BOYS**

Football

Basketball

Baseball

Soccer

Tennis

Track

Powerlifting

**DEBATE/JOURNALISM**

Communication App H (S1)\*(summer assignment)

Public Speaking H (S2)\*(summer assignment)

Debate 1,2,3,4 Honors\* (summer assignment)

Journalism 1 Honors\* (Required before Newspaper or Yearbook)

Yearbook 1, 2, 3\* (Interview Process Required)

Newspaper 1, 2, 3\* (Interview Process Required)

**Public Service Endorsement**

Principles of Human Service

Child Development

Fashion Design

Interior Design

*Health Science:*

Principles of Health Science (Health Science I)

*Education & Training:*

Principles of Education

*Culinary:*

Principles of Nutrition and Culinary Arts

*Law, Public Safety, Corrections, Security:*

Law Enforcement I

**STEM (ENGINEERING)**

Intro to Engineering

**Business and Industry Endorsement**

*Agriculture:*

Principles of Agriculture

Wildlife

Small Animal/Equine Science

Livestock Production

*Architecture and Construction:*

Construction 1, or 2

*Manufacturing:*

Welding I

*Information Technology:*

BIM (Business Information Management)+

Digital Interactive Media +

Principles of Graphic Design +

Computer Programming I +

*Audio Video Production:*

Digital Interactive Media +

Principles of Audio Video Tech +

Technical Theatre 1, 2 + (Interview Process)

**\* Honors/PreAP/AP Class**

**+ Technology Credit Awarded**

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

**Alternates:**

**1.** \_\_\_\_\_

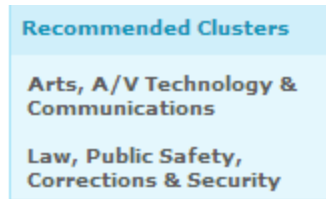
**2.** \_\_\_\_\_

**3.** \_\_\_\_\_

# Scheduling for 2021-2022 School Year

## 1. Endorsement Declaration and Approval in Skyward Family Access

The state of Texas' new graduation laws require a student to select an endorsement prior to their 9<sup>th</sup> grade year. We completely understand that this is very likely to change, but they want the student to have 'direction'. To assist student with this decision, we had students complete a brief career interest inventory that allowed the career cruising system to determine a few 'Recommended Clusters.' These suggestions are by no means what the student has to select for their Endorsement. These are just recommendations that correlated with their responses to this inventory. You can view these recommendations on their initial 'My Course Plan' page within Career Cruising, as shown. You may also use the HB 5 Endorsement sheet provided indicating the different career paths and which endorsement it would apply towards.



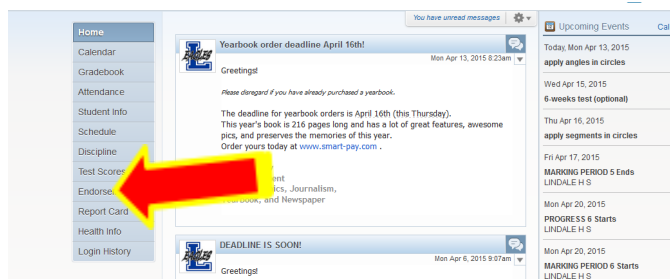
is  
the

This entire step must be completed for the scheduling process to be considered complete. Students AND Parents need to log into Skyward Family Access to declare the students intended **endorsement and option/specialization**. Your endorsement options include:

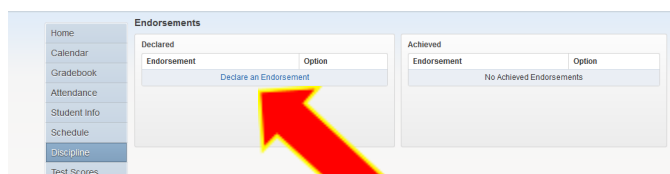
- Public Services
- Arts and Humanities
- Business and Industry
- STEM (Science, Technology, Engineering, and Math)

### A. Student Portion

1. Login to Family/Student Access and click the Endorsements tab.



2. Click "Declare an Endorsement"



3. Declare an Endorsement and Endorsement option by clicking the dropdown arrow. After selecting Endorsement and Endorsement option read the Electronic Signature agreement and check the box next to "I

Agree”, this will automatically enter your electronic signature and date. Click Save.

The screenshot shows a web browser window titled "Declare Endorsement". At the top, there are two dropdown menus: "Declared Endorsement:" and "Declared Option:". Below these is a section titled "Signature Required" in red. It contains a paragraph of text about the Federal Electronic Signatures in Global and National Commerce Act. Below the text is a checkbox labeled "I Agree" and a "Date Signed:" field. A red arrow points to the "I Agree" checkbox. At the bottom right is a "Save" button.

## Parent Portion

1. Login to Family/Student Access and click the 'Endorsements' tab.

The screenshot shows a dashboard with a left sidebar containing links: Home, Calendar, Gradebook, Attendance, Student Info, Schedule, Discipline, Test Scores, Endorsements, and Log. A red arrow points to the "Endorsements" link. The main content area has a header "You have unread messages" and a "Yearbook order deadline April 16th!" announcement. Below the announcement is a "DEADLINE IS SOON!" banner. On the right, there is an "Upcoming Events" calendar.

2. You will see the Endorsement and Endorsement Option that your student selected. Click sign.

The screenshot shows a page titled "Endorsement". On the left is a sidebar with links: Home, Calendar, Gradebook, Attendance, Student Info, and Schedule. A red arrow points to the "Endorsement" link. The main content area has a table with two columns: "Declared" and "Option". The "Declared" column shows "Business and Industry" and the "Option" column shows "AGRICULTURE". Below the table is a "No Achieved Endorsements" section.

3. Read the Electronic Signature agreement and check the box next to "I Agree", this will automatically enter your electronic signature and date. Click Save.

The screenshot shows a web browser window titled "Sign Endorsement". At the top, there are two dropdown menus: "Declared Endorsement:" and "Declared Option:". Below these is a section titled "Signature Required" in red. It contains a paragraph of text about the Federal Electronic Signatures in Global and National Commerce Act. Below the text is a checkbox labeled "I Agree" and a "Date Signed:" field. A red arrow points to the "I Agree" checkbox. At the bottom right is a "Submit Signature" button.

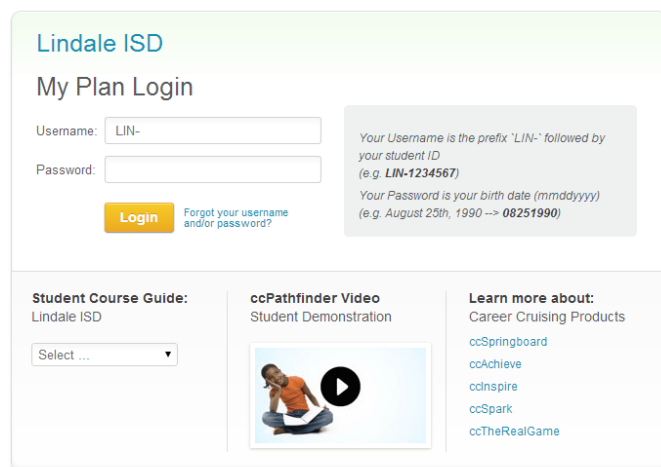
## 2. Course Selection within Career Cruising: Scheduling Instructions

Career Cruising has numerous facets to it that your student will be utilizing over the next four years in their various courses at Lindale High School.

We begin developing your child's portfolio through the scheduling process. This procedure allows students and parents to be engaged and involved through the important decisions that are in the future. Your participation in the scheduling process will allow you to view all courses available, track credits required for graduation, plan elective courses pertinent to a particular major, as well as in the future, interest inventories, career matching, college searches, and much more.

### A. *To Begin: LOG IN*

You will visit the following website: [www.careercruising.com/login/LIN](http://www.careercruising.com/login/LIN)



You will be prompted to log in as shown above. Students will need their student ID number and birthday to complete this process.

**Username: LIN- \*\*\*\*\* (student 5-digit ID number)**

**Password: MMDDYYYY (student's birthday in terms of month, day, and full year).**

Once the log-in is processed, students may be prompted to change their password. **Please make a note of this new password.** The student may also have the opportunity to input an email. Please use the student's school gmail account.

ccPathfinder Video  
Student Demonstration



There is a *demo video available* which provides a detailed tutorial on what the course selection process will look like. It guides you from beginning to end with some sample scheduling selections. Note: This is not a requirement. On the home page,

there is also a link to retrieve the *LHS course guide* that will contain all of the available courses and their corresponding course descriptions and prerequisites, if needed.

Student Course Guide:  
Lindale ISD

Select ... ▼

### B. *Select 'CHOOSE MY COURSES'*

The next screen will be your career cruising dashboard. Look on the left hand column and select,



. This immediately routes you to 'My Course Plan' where we will begin the scheduling process.

C. **MAKING COURSE SELECTIONS** Once you are logged into your 'My Course Plan,' you will see the

Year 9	Year 10	Year 11	Year 12
+ English I	+ English II	+ English III	+ English IV
+ Math 9	+ Math 10	+ Math 11	+ Math 12
+ Biology	+ Science 10	+ Science 11	+ Science 12
+ World Geography	+ Foreign Language I	+ U.S. History	+ Gov. & Econ.
+ Elective	+ Elective	+ Foreign Language II	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective
+ Elective	+ Elective	+ Elective	+ Elective
+ Alternate	Credits: 0	Credits: 0	Credits: 0
+ Alternate			
+ Alternate			

**SUBMIT**

**Graduation Tracking**  
0 / 21 Credits  
[Learn More](#)

**Cluster Possibilities**  
**Saved Clusters**  
[Click here to add](#)  
**Recommended Clusters**  
[Click here to add](#)  
[More >](#)

following layout.

*Notes: At any time, you may use the 4 tools at the top right, . The question mark provides a legend for various indicators used throughout career cruising. To view all of the available courses and their corresponding course descriptions and prerequisites, you may click on the blue book icon. The third icon is a printer, which you will reference if you would like a hard copy of your final course requests. The suitcase shows educational requirements related to your career interests (which will be further developed and investigated in courses at the high school).*

*Note: If you took courses in the 8<sup>th</sup> grade that counted as high school credit, you will see a column to the left of Grade 9 indicating the courses already completed.*

At this point, you will need to **retrieve your Student Course Selection sheet** that your counselor reviewed with you. You will use this as a guide to make your selections. *As incoming 9<sup>th</sup> graders, you will only be making selections for Year 9 at this time. Any courses selected after will not be put into effect.*

**To make a course selection:** You will now **click on the appropriate tab**. For English I, once you select it, you will be taken to the screen shown.

English I <span>×</span>				
Name	Code	Credit	Type	Grade
ENGLISH I	ENG1	1	R	9
PRE-AP ENGLISH I	ENG1P	1	PAP	9

The courses that meet this requirement will be listed in the pop up screen. You will click on the course title of the class you wish to add. At that time, you will be able to view the course description, any prerequisites, and the successor class following the course selected. If you meet the prerequisites, you can go ahead and select, 'Add Courses.'

Description	Prerequisite	Selected	Successor
undefined: PREREQUISITE: Previous English course grade of 90+, teacher recommendation; Summer Reading Required null	PREREQUISITE: Previous English course grade of 90+, teacher recommendation; Summer Reading Required	PRE-AP ENGLISH I ENG1P	ENGLISH II ENG2

■ Earned
■ Planned / In Progress
▼ Add Courses

Once you make your selection, you will be taken back to your ‘My Course Plan,’ where the English class will now be shown. **You will do this same process for all of the remaining 3 core classes, Math, Science, and History.**

**For your elective course selections, please read very carefully!** Your counselor went into great detail on the requirements by the state for graduation. For 9<sup>th</sup> grade, we strongly encourage these elective spaces to be used toward meeting these requirements to include: Health/Speech, Computer, Fine Arts, and/or Physical Education. For any remaining elective options, you are encouraged to take a course that will introduce and prepare you for the endorsement you are declaring.

To add these elective courses, you will **select the ‘Elective’ tab**. You will be taken to the screen below. You will use the drop down box to select the discipline (for example, English, Agriculture, etc.) and find the course, or you may select to view courses by cluster or keyword. Once you see the course you would like to select, again, you will click the name of the course, and select, ▼ Add Courses. It will automatically reroute you to your Course Planner home page and indicate your additional course selection.

Elective



Discipline

Select

Details on Selection of Elective courses: Students will have 4 elective slots available after selecting their four core classes. If a student is involved in athletics and/or band, they need to ensure that they select that course(s). After this, we highly recommend that the student register for health/speech (both semester courses). Once you register for one, it will automatically assign the other. Again, we strongly encourage the other elective slots to be filled with the Computer, Fine Arts, and/or Physical Education requirements. This gives them more opportunities in future scheduling to be able to take career oriented classes when these become available.

*Note:* If you need to delete a course on your course planner, just select it again, and you will see, Delete Course.


**Once a student indicates their 8 course requests (only 7 for freshman athletes), they will then resume by selecting 3 alternates.** These courses MUST be selected in case there is any type of scheduling issue/conflict that arises. The student will not be allowed to submit his/her course requests until 3 alternate selections are made.


*Please pay attention to the symbols on your selected courses.* You may select a course and see the following two symbols appear by the course,  and . The red symbol notifies you that that course is not available for you for various reasons, and the blue symbol is simply information we want to ensure you are aware of before selecting the course.

#### D. SUBMITTING COURSE SELECTIONS ON COURSE PLANNER

Career Cruising Course Planner is available for review immediately. Due to the need to familiarize yourself with

this site and process, as well as have time to communicate clearly with your parent/guardian and/or current teachers, there are different deadlines set up for each grade level that will prohibit students from submitting course selections until their corresponding date. Keep in mind, once you hit submit, there is no way to go in and edit your selections. It is FINAL which is why there is a warning before final submission.

Once you have made your course selections, and reviewed them with your parent/guardian, you will click, . If there are any errors in your course selection, you will get a message that will pop up telling you what must be corrected in order to proceed.

If there are no errors, a message will come up warning you that you are about to submit. If you agree to the stated terms, simply select  !

We do NOT require a print off to be signed. Selecting submit counts as your electronic signature, as well as your parent/guardian's. You are welcome to print it off for your own records, if you prefer.

# GET INVOLVED at LINDALE HIGH SCHOOL



**American Sign Language** - Rebecca Harrison - [harrisonra@lisdeagles.net](mailto:harrisonra@lisdeagles.net)

**Art Club** - Rebecca Harrison - [harrisonra@lisdeagles.net](mailto:harrisonra@lisdeagles.net)

**Band - Director:** Steven Moore - [mooresw@lisdeagles.net](mailto:mooresw@lisdeagles.net)

**Assistants:** Weston Fisher - [fisherwj@lisdeagles.net](mailto:fisherwj@lisdeagles.net), &  
Susan Scott - [scotts@lisdeagles.net](mailto:scotts@lisdeagles.net)

**Twirlers:** Abigail Banko - [bankoag@lisdeagles.net](mailto:bankoag@lisdeagles.net)

**Bass Fishing Club** - Kim Cook - [cookbiz36@gmail.com](mailto:cookbiz36@gmail.com)

**Breakdance Club** - Keri Pierce - [piercekb@lisdeagles.net](mailto:piercekb@lisdeagles.net)

**Cheerleading** - Stacie Wheeler - [wheelersr@lisdeagles.net](mailto:wheelersr@lisdeagles.net)

\_\_\_\_\_ Christy Bateman - [batemanc@lisdeagles.net](mailto:batemanc@lisdeagles.net) \_\_\_\_\_

**Choir** - Kerry Baham - [bahamkm@lisdeagles.net](mailto:bahamkm@lisdeagles.net)

**Coronation** - Keri Pierce - [piercekb@lisdeagles.net](mailto:piercekb@lisdeagles.net)

**Culinary Team** - Summer French - [frenchss@lisdeagles.net](mailto:frenchss@lisdeagles.net)

**Drama Club - Sponsors:** Kari McKenzie - [mckenziekd@lisdeagles.net](mailto:mckenziekd@lisdeagles.net)

Taylor Jarman - [jarmanjt@lisdeagles.net](mailto:jarmanjt@lisdeagles.net)

**Drill Team** -

**Rising Stars (Pep Squad)** -

Rising Stars practice each Thursday from 3:30 - 5:00 p.m.

**Star Steppers - Director:** Keri Pierce - [piercekb@lisdeagles.net](mailto:piercekb@lisdeagles.net) ,

The drill team practices every school day during the Drill Team period and  
Tuesday's from 3:30 - 5:30 p.m.

**FCA (Fellowship of Christian Athletes)** -



**FFA (Future Farmers Assoc) - Sponsors:** Dylan Bacon - Casey Jones - [jonescl@lisdeagles.net](mailto:jonescl@lisdeagles.net) , FFA is founded on traditional morals and virtues. Students have the opportunity to develop career and leadership skills, as well as strong character traits that will make them good citizens, employers and employees.

**Ag Mechanics Show Team**  
**CDE (Career Development Events)**  
**LDE (Leadership Development Events)**  
**Livestock Show Team**

**Game Development Club** - Amanda English - [englishra@lisdeagles.net](mailto:englishra@lisdeagles.net) - Meet 1st & 3rd Tuesday

**Graduation** - Renee' Ramsey - [ramseymr@lisdeagles.net](mailto:ramseymr@lisdeagles.net)

**Interact Club** - Jennifer King - [kingjj@lisdeagles.net](mailto:kingjj@lisdeagles.net) - Student Rotary Club sponsored service club for young people. It gives high school students an opportunity to participate in fun and meaningful service projects.

**International Thespian Society - Sponsors:** Kari McKenzie - [mckenziekd@lisdeagles.net](mailto:mckenziekd@lisdeagles.net) & Taylor Jarman - [jarmanjt@lisdeagles.net](mailto:jarmanjt@lisdeagles.net)

More information is available at: <http://www.schooltheatre.org/ITS>

**Junior Achievement** -

**Key Club - Sponsor:** Kristin Quarles - [quarlesks@lisdeagles.net](mailto:quarlesks@lisdeagles.net)

Key Club meets the 1st and 3rd Tuesday of each month at 7:20 a.m. Key Club is a service-minded organization. We work closely with the Hideaway Lake Kiwanis chapter. Our members keep track of community service hours they provide. Our goal is to encourage service, responsibility, and fellowship with one another.

**Newspaper (*The Eagle Eye*)** - Neda Morrow - [morrownl@lisdeagles.net](mailto:morrownl@lisdeagles.net)

**NHS (National Honor Society) - Sponsor:** Sally Clemmons - [clemmonsss@lisdeagles.net](mailto:clemmonsss@lisdeagles.net) NHS is focused on scholarship, leadership, service, and character. Members must maintain a 98.1, or higher, GPA and demonstrate strong leadership skills and character. Community service is one of the keystones of the organization and all members agree in writing, at the time of induction, to complete a yearly fifteen hour service commitment. Opportunities for hours are communicated through NHS meetings, TV announcement boards, email, and social media.

**Prayer and Share - Sponsors:** Ryan Tomlin - [tomlinmr@lisdeagles.net](mailto:tomlinmr@lisdeagles.net) . Prayer and Share meets every Friday morning at 7:15.

**Prom** - Keri Pierce - [piercekb@lisdeagles.net](mailto:piercekb@lisdeagles.net)

**Special Olympic Bowling** - Christy Bateman - [batemanc@lisdeagles.net](mailto:batemanc@lisdeagles.net)

**Speech & Debate Club, NFL (National Forensics League) -**  
Rory McKenzie - [mckenziera@lisdeagles.net](mailto:mckenziera@lisdeagles.net) &

JP Fugler - [fuglerjp@lisdeagles.net](mailto:fuglerjp@lisdeagles.net)

**Student Council - Sponsor: Renee' Ramsey** [ramseymr@lisdeagles.net](mailto:ramseymr@lisdeagles.net)

**Trading Card Game Club (TCG Club) - Sponsor:**

**Viewfinders (Film) Club - Rebecca Harrison** - [harrisonra@lisdeagles.net](mailto:harrisonra@lisdeagles.net)

The Viewfinders is a group that meets every Wednesday afternoon from 3:30 - 4:30 ish in room 225. Students who are interested in film and filmmaking are encouraged to come and check out a Viewfinders meeting. Snacks are usually available and t-shirts are for sale!

**Yearbook - Sponsor: Neda Morrow** - [morrownl@lisdeagles.net](mailto:morrownl@lisdeagles.net)

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## UIL ACADEMIC OPPORTUNITIES



**UIL Academics:** (Coordinator - Rory McKenzie)

**Accounting -**

**Calculator -**

**Computer Applications -** Amanda English - [englishra@lisdeagles.net](mailto:englishra@lisdeagles.net)

Meeting time: Monday after school

**Computer Science -** Amanda English - [englishra@lisdeagles.net](mailto:englishra@lisdeagles.net)

Meeting time: Monday after school

**Current Issues and Events -** Rory McKenzie - [mckenziera@lisdeagles.net](mailto:mckenziera@lisdeagles.net)

**Film -** Neda Morrow - [morrownl@lisdeagles.net](mailto:morrownl@lisdeagles.net)

**Journalism -** Neda Morrow - [morrownl@lisdeagles.net](mailto:morrownl@lisdeagles.net)

**Literary Criticism -**

**Math -**

**Number Sense -**

**One Act Play -** Kari McKenzie - [mckenziekd@lisdeagles.net](mailto:mckenziekd@lisdeagles.net) &

Taylor Jarman - [jarmanjt@lisdeagles.net](mailto:jarmanjt@lisdeagles.net)

**Ready Writing -** Kari McKenzie - [mckenziekd@lisdeagles.net](mailto:mckenziekd@lisdeagles.net)

**Science -** Duane Walton - [waltondr@lisdeagles.net](mailto:waltondr@lisdeagles.net)

**Social Studies -** Taylor Jarman - [jarmanjt@lisdeagles.net](mailto:jarmanjt@lisdeagles.net)

**Speech & Debate -** Rory McKenzie - [mckenziera@lisdeagles.net](mailto:mckenziera@lisdeagles.net)

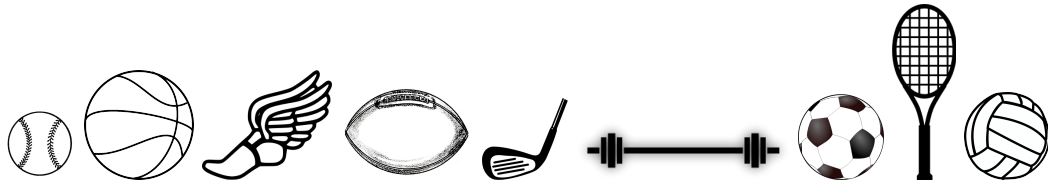
**Spelling -**

**Theatrical Design -** Taylor Jarman - [jarmanjt@lisdeagles.net](mailto:jarmanjt@lisdeagles.net) &

Kari McKenzie - [mckenziekd@lisdeagles.net](mailto:mckenziekd@lisdeagles.net)

Rebecca Harrison - [harrisonra@lisdeagles.net](mailto:harrisonra@lisdeagles.net)

# UIL SPORTS



**UIL Sports:** (Athletic Director - Mike Maddox, Girls Coordinator - Jessica Camp Dimsdle)

## **Baseball -**

**Freshman** - Cameron Broderhausen - [broderhausenjc@lisdeagles.net](mailto:broderhausenjc@lisdeagles.net)

**JV** - Brent Ricks - [ricksbm@lisdeagles.net](mailto:ricksbm@lisdeagles.net)

**Varsity** - Head: Rich Sanguinetti - [sanguinettira@lisdeagles.net](mailto:sanguinettira@lisdeagles.net)

Justin Mason - [masonjc@lisdeagles.net](mailto:masonjc@lisdeagles.net) &

## **Basketball (Boys) -**

**Varsity** - Chris Grotemat - [grotematchb@liadeagles.net](mailto:grotematchb@liadeagles.net)

**Assistants** - Spencer Terry - [terrysc@lisdeagles.net](mailto:terrysc@lisdeagles.net)

Bridges Gibbs - [gibbsbr@lisdeagles.net](mailto:gibbsbr@lisdeagles.net)

Will Schneider - [schneiderwt@lisdeagles.net](mailto:schneiderwt@lisdeagles.net)

## **Basketball (Girls) -**

**Varsity** - Daniel Devisscher - [devisscherdr@lisdeagles.net](mailto:devisscherdr@lisdeagles.net)

**Assistants** - Kyle Galloway - [gallowaykb@lisdeagles.net](mailto:gallowaykb@lisdeagles.net)

Derek Dukes - [dukesdm@lisdeagles.net](mailto:dukesdm@lisdeagles.net)

Kyle Galloway - [gallowaykb@lisdeagles.net](mailto:gallowaykb@lisdeagles.net)

**Cross Country (Boys & Girls) -** Chris Grotemat - [grotematchb@liadeagles.net](mailto:grotematchb@liadeagles.net)

## **Football -**

**Freshmen** - Jason Lawless - [lawlessjt@lisdeagles.net](mailto:lawlessjt@lisdeagles.net) &

Cody Bray - [braycj@lisdeagles.net](mailto:braycj@lisdeagles.net)

Rich Sanguinetti - [sanguinettira@lisdeagles.net](mailto:sanguinettira@lisdeagles.net)

**Varsity - Head Coach:** Chris Cochran - [cochranrc@lisdeagles.net](mailto:cochranrc@lisdeagles.net)

**Assistants** - Scott Rozell - [rozellrs@lisdeagles.net](mailto:rozellrs@lisdeagles.net)

Chad Cooper - [coopercw@lisdeagles.net](mailto:coopercw@lisdeagles.net)

Matt Cochran - [cochranms@lisdeagles.net](mailto:cochranms@lisdeagles.net)

Cameron Broderhausen - [broderhausenjc@lisdeagles.net](mailto:broderhausenjc@lisdeagles.net)

Justin Mason - [masonjc@lisdeagles.net](mailto:masonjc@lisdeagles.net)

Brent Ricks - [ricksbm@lisdeagles.net](mailto:ricksbm@lisdeagles.net)

**Golf (Boys) -** Ben Shipley - [shipleyb@lisdeagles.net](mailto:shipleyb@lisdeagles.net)

**Golf (Girls) -** Lindsay Kelly - [kellylm@lisdeagles.net](mailto:kellylm@lisdeagles.net)

## **Powerlifting (Boys) -**

**Powerlifting (Girls)** - Matt Cochran - [cochranms@lisdeagles.net](mailto:cochranms@lisdeagles.net)

**Soccer (Boys)** - **Head:** Jason Lawless - [lawlessjt@lisdeagles.net](mailto:lawlessjt@lisdeagles.net)  
**Assistants:** Elijah Shipman - [shipmanep@lisdeagles.net](mailto:shipmanep@lisdeagles.net) &

**Soccer (Girls)** - **Head:** Cody Bray - [braycj@lisdeagles.net](mailto:braycj@lisdeagles.net)

**Softball -**

**Varsity - Head:** Meredith Grant - [grantml@lisdeagles.net](mailto:grantml@lisdeagles.net)  
**Assistants:** Jaycee Hallum - [hallumjm@lisdeagles.net](mailto:hallumjm@lisdeagles.net)  
Becky Daughtry - [daughtrybl@lisdeagles.net](mailto:daughtrybl@lisdeagles.net)

**Tennis** - Randal Namanny - [namannryc@lisdeagles.net](mailto:namannryc@lisdeagles.net) &  
Derrick Rogers - [rogersd@lisdeagles.net](mailto:rogersd@lisdeagles.net)  
Ike Anders - [andersi@lisdeagles.net](mailto:andersi@lisdeagles.net)

**Track (Boys)** - Scott Rozell - [rozellrs@lisdeagles.net](mailto:rozellrs@lisdeagles.net)  
**Track (Girls)** - Chad Cooper - [coopercw@lisdeagles.net](mailto:coopercw@lisdeagles.net)  
**Assistants** - Bridges Gibbs - [gibbsbr@lisdeagles.net](mailto:gibbsbr@lisdeagles.net)  
Daniel Devisscher - [devisscherdr@lisdeagles.net](mailto:devisscherdr@lisdeagles.net)  
Kyle Galloway - [gallowaykb@lisdeagles.net](mailto:gallowaykb@lisdeagles.net)  
Derek Dukes - [dukesdm@lisdeagles.net](mailto:dukesdm@lisdeagles.net)

**Volleyball -**

**Freshmen** - Beck Daughtry - [daughtrybl@lisdeagles.net](mailto:daughtrybl@lisdeagles.net)

**JV** - Meredith Grant - [grantml@lisdeagles.net](mailto:grantml@lisdeagles.net)

**Varsity** - Jessica Camp - [campja@lisdeagles.net](mailto:campja@lisdeagles.net)

# LHS Primary Communication Tools

- Family/Student Access - Skyward
- Blackboard - Automated Phone System
- Student Gmail Account
- LHS Website - [www.LindaleEagles.org](http://www.LindaleEagles.org)
- Hallway Computer Monitors
- LHS Facebook and Twitter
  - @LHSEagleEye      @LindaleISDNews
- Eagle Eye - LHSEagle-Eye.com

## Main Office:

- 903-881-4050

## Frequently Needed Campus Contacts:

- Kyle Wright, 9th and 11th Assistant Principal
  - [WrightKT@LISDEagles.net](mailto:WrightKT@LISDEagles.net)
- David Ramsey 9th and 11th Counselor
  - [RamseyDC@LISDEagles.net](mailto:RamseyDC@LISDEagles.net)
- Rebekah Sandifer, At Risk Director
  - [SandiferRS@LISDEagles.net](mailto:SandiferRS@LISDEagles.net)
- Joelene Yates, Registrar
  - [YatesJM@LISDEagles.net](mailto:YatesJM@LISDEagles.net)
- Kelly Lawless, Counselor Secretary
  - [LawlessKD@LISDEagles.net](mailto:LawlessKD@LISDEagles.net)
- Tee Derfelt, Attendance Clerk
  - [DerfeltTR@LISDEagles.net](mailto:DerfeltTR@LISDEagles.net)

