

***\*Return this letter signed by May 19, 2023\****

Dear Parent/Guardian:

Your child has chosen to enter the Honors English Program at Lindale High School. Honors English I is an **intensive reading and writing course** that will introduce your child to expository, analytical, narrative, and argumentative writing styles. **This accelerated track is rigorous, demanding, and requires the dedication of the student.** While I appreciate the many demands of high school (including extracurricular activities), I expect the students in my Honors class to be fully committed to the curriculum. Please take the time to review the information I have provided in this packet.

Please sign below to verify that you have read through the information in this packet and letter with your child and that you understand the expectations of this class. **If you change your mind and no longer wish to take Honors English I, you must contact the counselor's office at the high school by June 1. After June 1, you will not be able to drop this class.**

Please return this letter (page one only) to the office at the junior high or high school on or before **May 19, 2023**. If you prefer, you can scan this page and email it to me.

If you have any questions, please send an email to [yeakleypd@lisdeagles.net](mailto:yeakleypd@lisdeagles.net) .

Best Regards,

Denise Yeakley

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Phone Number

\_\_\_\_\_  
E-mail address

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Print Student Name

\_\_\_\_\_  
Student school email address

**Honors English I**  
Mrs. Yeakley  
yeakleypd@lisdeagles.net  
2023-2024

**Summer Assignment**

Honors English I students will be **required to read one book before the first day of school.** While reading, students should annotate (take notes) of the information needed to complete the written assignment. This step will save you time when you begin the written portion of the assignment. The book is a memoir chosen from the list below.

In addition to READING the assigned book, you will complete additional assignments. Make sure you remember your username and password for your school Google account. You must save your assignments in a location that will be easily transferred to Google Classroom. You will “turn in” your assignments electronically through Google Classroom **only**. There are instructional videos for each assignment. NOTE: We will be using the book in a writing workshop during the first six weeks. The book must be read cover-to-cover. Cliffs Notes, Internet notes, and movies will not suffice.

**Assignment #1: Google Classroom**

Join my Google Classroom as soon as possible. You will need to monitor this class throughout the summer. Additional video and written instructions for each assignment will be provided through Google Classroom.

- Open your Internet browser
- Search classroom.google.com
- Log into your LISD Google email account
- Click the plus sign (+) in the upper right corner of the screen to “Join a class.”
- Enter the class code: kkucxp5
- Click the 2023 Summer Assignment Honors English I class
- View the announcements in the “Stream” and assignments in “Classwork”.
- Check Google Classroom periodically for further written and video announcements.

**Assignment #2: Independent Reading**

You will choose one of the following books for your Independent Reading. You will need to purchase this book, borrow it from a friend, or obtain a copy from a library. **Parents and students will want to preview their potential book choice prior to reading and discuss if the book is the “right fit” for the student. Some books contain some adult language and content. One quick way to preview the subject matter is to read reviews from online sites like Barnes & Noble, Amazon, or Goodreads.com. My preference is that you use a hard copy of the text for classroom use. No electronic readers, please, once the school year begins.**

- *I am Malala* by Malala Yousafzai
- *Running for my Life* by Lopez Lomong
- *Becoming Kareem* by Kareem Abdul-Jabfar

- Make your own choice of a memoir or autobiography written between the years 2000 and 2023. The book must be a minimum of 200 pages. You might Google Search: memoirs written between 2000 and 2023 for young adults. **Do NOT choose a “collection” of essays or memoirs or a biography.**

### **Assignment #3: Dialectical Journal**

Using the information accumulated through annotation (marking the book and taking notes), students will complete this activity and present their work product by using Google Docs. The details for this assignment are in Google Classroom.

- Open your Internet browser
- Search classroom.google.com
- Log into your LISD Google email account
- Click the 2023 Summer Assignment Honors English I class
- View the **Journal** through “Stream” or “Classwork”. You will find detailed instructions for this assignment.

### **Assignment #4: Vocabulary/Literary Devices**

Using definitions provided and information accumulated through annotations, students will create a Quizlet for **all** of the terms as well as a slide presentation for **five** terms of their choice. The details for this assignment are in Google Classroom.

**\*DO YOUR OWN INTERPRETIVE WORK.** Sites such as Sparknotes are NOT ACCEPTABLE sources of academic literary analysis.

**PLAGIARISM** is seen as a serious form of cheating that gives teachers a false view of a student’s strengths and weaknesses. It prevents further instruction in areas of weakness and delays the student in reaching his or her potential.

Plagiarism includes:

- taking someone else’s assignment or portion of an assignment and submitting it as one’s own
- submitting material written by someone else or rephrasing the ideas of another without giving the author’s name or source
- presenting the work of tutors, parents, siblings, or friends as one’s own
- failing to properly cite sources used in writing a paper or preparing a project
- submitting purchased papers or papers from the Internet written by someone else as one’s own
- supporting plagiarism by providing work to others, whether it is believed it will be copied or not

Consequences may include:

- Re-instruction or review of proper research strategies and citations to avoid plagiarism
- a written referral to the office
- a grade of “0” on the assignment, test, quiz, or project. This includes both the student who copied and the student who “shared.”

**\*\*You will be able to “Unsubmit” an assignment until the submission due date expires. This means, you will delete what was submitted in order to make changes to form a new submission. If you “unsubmit” to make changes to an assignment, be sure to submit it again for credit **BEFORE** the due date. After the**

assignment due date expires, you CAN submit an assignment (marked as late), but you CANNOT make changes to an already submitted assignment. Sharing, emailing, or printing your assignments are not valid submission processes. The final products MUST appear in Google Classroom on **Aug. 18, 2023**, to receive full credit. **Any other method used will be as if you never submitted the assignment and will result in the grade of a zero.**

#### **Assignment #5: Notebook Supplies**

Throughout the year, students will be completing notes, vocabulary, and other activities which you will need to keep in an organized notebook. This is considered an assignment and must be set up in the specified manner by August 18, 2023. Instructions are in Google Classroom. Students will need the following supplies:

- 1-½ or 2 inch 3 ring binder
- 6 dividers labeled as follows: Agenda, Vocabulary, Grammar, Reading, Writing, Graded Work
- Notebook paper

**ALL ASSIGNMENTS ARE DUE ON THE THIRD DAY OF SCHOOL – NO EXCUSES! YOU MAY “TURN IN” YOUR ASSIGNMENTS THROUGH GOOGLE CLASSROOM AT ANY TIME PRIOR TO **AUGUST 18, 2023**. ALSO, BE READY FOR AN EXAM OVER THE BOOK AND THE LITERARY ELEMENTS ON THE FIRST DAY OF SCHOOL, **AUGUST 16, 2023!****